

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Unsatisfactory

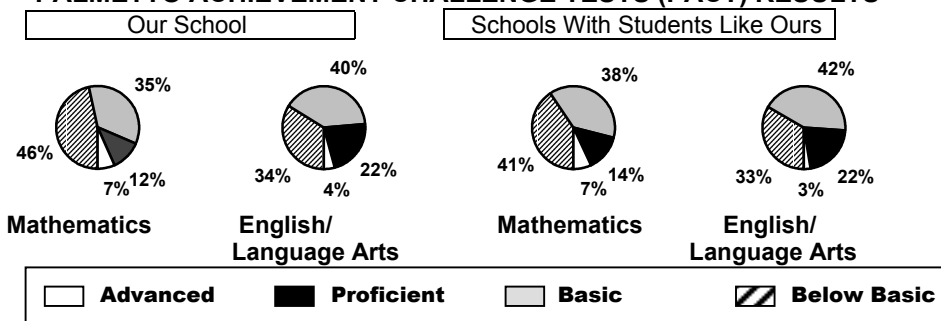
Number of middle schools with students similar to ours: 42. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Average	Unsatisfactory
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=1200)	66.2%	53.4%	N/A	N/A
Students with disabilities other than Speech (n=93)	32.3%	27.6%		
Students without disabilities (n=1093)	69.9%	56.3%		
Gender				
Male (n=570)	61.4%	52.5%		
Female (n=616)	72.1%	55.2%		
Ethnic Group				
African American (n=616)	50.6%	36.8%		
Hispanic (n=27)	N/A	N/A		
White (n=530)	85.1%	72.8%		
Other (n=13)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=588)	53.4%	37.9%		
Pay for lunch (n=592)	81.1%	70.4%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,398	N/A	\$5,030	\$5,127
• Prime instructional time	87.9%	Up from 85.9%	89.8%	89.6%
• Student-teacher ratio	21.1 to 1	N/A	21.2 to 1	21.4 to 1
in core subjects				
STUDENTS (n=1,301)				
• Attendance rate	94.7%	Down from 95.1%	95.5%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.9%	N/A	5.2%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	5%	N/A	4.7%	4.0%
• Retention rate	2.6%	Up from 2.4%	4.4%	4.5%
TEACHERS (n=92)				
• Professional Development days per teacher	5 Days	Down from 9.1	8 Days	8.0 Days
• Attendance Rate	94.8%	Up from 92.9%	95.4%	95.2%
• Teachers with advanced degrees	45.7%	Down from 47.6%	44.2%	45.8%
• Continuing contract teachers	71.7%	Down from 81.4%	80.7%	80.8%
• Teachers with out-of-field permits	2.2%	Up from 0%	3.1%	2.4%
• Teachers returning from the previous school year	82.7%	Down from 88%	85.3%	83.7%
• Average teacher salary	\$37,714	Up 2.5%	\$37,179	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	56.7%	N/A	59.5%	61.5%
• Principal's years at the school	0	N/A	3	3.0
• Parents attending conferences	90.9%	N/A	79.1%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	47%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.1%	Up from 1.6%	4.4%	4.5%
• Suspended or expelled	62	N/A	16	15
• Enrolled in high school credit courses	28.9%	N/A	11.4%	13.2%
• Gifted and talented	20.5%	Up from 12.4%	14.2%	12.1%
• With disabilities other than speech	10.4%	Up from 8.1%	14.4%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

We had several goals at Lady's Island Middle in 2000-2001. During the preceding year we had many suspensions and a large teacher turnover. Our PACT scores were average; our curriculum was burdensome; and our teachers served multiple agendas. Our goals were to support students with more routine, counseling, and rewards, and to support staff with more mentoring, streamline our approach, and concentrate on the standards. Our instructional goal was to focus on reading, writing, speaking and listening. Ms. Cindy Keyserling, a veteran reading teacher at our school, was named literacy coach. She provided staff with resources, training, and suggestions so that literacy skills became a part of each teacher's repertoire, and all staff worked toward a consistent purpose.

The staff and students at Lady's Island Middle School have accomplished much. Teachers have put the academic standards into action; they write rubrics, prepare engaging activities, use technology, assess in many formats, and include students in decisions about learning. Students have learned to inquire, cooperate, and solve problems creatively. They demonstrate mastery through presentations, projects, and PowerPoint, as well as with paper and pencil.

We cut our suspensions by 20% and our teacher turnover by 30%. Lady's Island Middle was one of a very few schools across the nation to receive a Milken Foundation Grant to implement the Teacher Advancement Program. We also began working with the \$100,000+ National Endowment for the Humanities Grant. The Humanities students published two books about the creation of a Sense of Place in the Beaufort classrooms. We produced 22 Junior Scholars and 79 Duke University TIP Scholars, hosted our second Academic Challenge in two years, and fielded championships in volleyball, football, and girls' and boys' basketball.

The future is bright for Lady's Island Middle. With the opening of Beaufort Middle, Lady's Island Middle's student body will be much smaller. Teaching teams will be reorganized, and a new administration will take control under Ms. Priscilla Drake. Come see our school and visit with our students and staff. We have much to learn and much to accomplish, but we are proud of our community and proud of our progress. We think that others will be proud of what they see and hear going on in our classrooms at Lady's Island Middle.
Dr. Randall Wall, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	62.9	59.5	(Avail. 2002)
Satisfied with social and physical environment	77.5	66.2	
Satisfied with home-school relations	55.1	79.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

701001

Lady's Island Middle
30 Cougar Drive
Beaufort, SC 29902

Grades 6-8 Middle School

Enrollment: 1,301 Students

Principal

Ms. Priscilla Drake 843-322-3100

Superintendent

Herman K. Gaither 843-322-2300

Board Chair

Earl Campbell 843-846-4531



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com